

**5.2 Report on the progress of recommendations and accomplishment of goals identified in the program's last program review. Reflect on the strengths, weaknesses, and improvements of the program. Clearly state the performance/quality indicators used by the program.**

Communications Studies—COMM Studies had a stated goal of creating a Small Group course, that was approved in 2009. The goal of completing an AA degree was completed in 2011. The speech tutor program in the Academic Skills Center has been ongoing since 2009.

DFST—The Deaf Studies program recommended dedicated classrooms and lab space for the program. This may be addressed in the future in the new building that houses the Learning Center. Space is being designed in the architectural plans for classrooms, lab and office space. The building does not yet have funding so it is unknown when building will commence or be completed. Our recommendation is to continue be involved with the development of this new building and that Deaf Studies remain a part of that plan.

Another recommendation was to add one more full-time instructor to the Deaf Studies program. Due to the current budget situation, the college has put this on hold.

Another recommendation was to add a Department Chair for Deaf Studies. Although this has taken place, the LHE is not adequate to cover the amount of work involved with Department Chair duties. We recommend increasing the LHE to 4.1 which is the average LHE of one of the Deaf Studies and Interpreter Training Program courses.

Deaf Studies also recommended having a dedicated classroom at the Palmdale campus. This has not happened. In fact, the Deaf Studies classes have started to bounce around to random classes at Palmdale and is problematic for instructors who are deaf themselves. Our recommendation would be to have a large, square classroom at Palmdale be dedicated for ASL classes.

Another recommendation made was to hire an adult-hourly person to manage the lab space. The lab space has yet to be determined and an adult-hourly person has yet to be procured. The recommendation is that the Deaf Studies Program continue to seek space for an ASL lab and an employee to staff it. This may be resolved when the new building is completed but that is several years away; an interim space and personnel is recommended.

English—Recommendations from last program review:

- Hire new full-time faculty on a regular basis.
- Adjust the full-time to part-time ratio to better reflect the Title V ratio of 75/25.
- Increase reassigned time for composition coordinator position to 9 LHE. The English Chair position currently receives 5.25 LHE of reassigned time.
- Provide funds for training adjuncts and provide professional growth opportunities for them. Department Chairperson assist adjuncts with new teaching responsibilities.
- Provide more staff development funds for full-time faculty.